

HUMBLE INDEPENDENT SCHOOL DISTRICT

Teacher Objectives and Proficiency Review

Domain I: Active, Successful Student Participation in the Learning Process

1. Students are actively engaged in the learning process and are successful in learning.
2. Evidence is present that students are challenged through instruction at a high cognitive level and through connections to work and/or life applications.

Domain II: Learner-Centered Instruction

3. The instructional content is based on appropriate goals and objectives.
4. The instructional content includes basic knowledge and skills, as well as central themes and concepts.
5. The instructional strategies are aligned with learning objectives and activities, student needs, and work and/or life applications.
6. The instructional strategies promote application of learning through critical thinking and problem solving.
7. The teacher uses appropriate motivational and instructional strategies, which successfully and actively engage students in the learning process, and makes appropriate and effective use of available technology.

Domain III: Evaluation and Feedback on Student Progress

8. The teacher uses a variety of evaluation strategies to monitor and assess academic progress.
9. The teacher provides positive reinforcement for student learning and provides opportunities for relearning when necessary.

Domain IV: Management of Student Discipline, Instructional Strategies, Time and Materials

10. The teacher interacts with students using techniques of discipline-management that establish a positive classroom environment and promote self-discipline.
11. The teacher uses instructional materials which are equitable and acknowledge the varied characteristics of all students.
12. The teacher effectively and efficiently manages time, materials, and instructional strategies.

Domain V: Classroom Communication

13. The teacher uses appropriate and accurate written, verbal, and non-verbal modes of communication with students.
14. The teacher's interactions are supportive, courteous, respectful, and encouraging to students.

Domain VI: Professional Development

15. Successfully seeks out and engages in professional development activities that are positively correlated with the goals of the campus and the district.
16. Exhibits a willingness to collaborate with colleagues and other professionals for continuous growth and development.

Domain VII: Professional Standards

17. Complies with district policies, administrative regulations, and campus guidelines.
18. Makes every effort to be in attendance at school and is punctual to school, to class, to assigned duties, and to other school activities.
19. Completes records, reports, and forms accurately and submits them on time.
20. Demonstrates cooperation with peers, administrators, and parents and maintains a positive attitude in communicating with others.
21. Attends school grade, level/department, and district meetings and works cooperatively with colleagues for school improvement.

Domain VIII: Improvement of Academic Performance

22. Works cooperatively with colleagues to analyze performance data, diagnose student needs, and develop strategies to assist students in being successful.
23. Works cooperatively with colleagues to determine the appropriate alignment, sequencing, and delivery of instruction for objectives.
24. Consistently provides feedback to all students regarding their learning progress.
25. Communicates with parents and other professionals regarding student performance.
26. Monitors the attendance of all students and intervenes to promote regular attendance when needed.
27. Demonstrates and has presented evidence of improvement of academic performance of his/her students.