

STUDENT RUBRIC, GRADES 3-5

Part a) I arrived at a correct solution YES NO

Check List	4	3	2	1
<p>Part b) Concept</p> <p>I understand the problem.</p>	I selected the important facts and understood what to do.	I selected the important facts and showed that I understood some of the problem.	I selected some of the important facts and showed that I understood some of the problem.	I did not show that I understood the problem.
<p>Part c) Procedure</p> <p>I know what to do.</p>	I selected a strategy and used an orderly plan to solve the problem correctly. I did not have any careless mistakes in my math work.	I selected a strategy and used an orderly plan to solve the problem correctly. I made some careless mistakes in my math work.	I selected a strategy, but I did not use an orderly plan to solve the problem correctly. I made some careless mistakes in my math work, or I did not finish because my plan did not work.	I selected an inappropriate strategy for this problem, and my solution was incorrect. I showed little to no work, or my work had lots of mistakes.
<p>Part d) Communication</p> <p>I will tell you what I understood and what I did.</p>	I explained my strategy selection and my procedure. I showed that my solution is reasonable. I used accurate math vocabulary.	I explained my strategy selection and my procedure. I showed that my solution is reasonable. I used some accurate math vocabulary.	I partially explained my strategy selection and my procedure. I used some accurate math vocabulary.	I gave very little or no explanation of what I did. I used the wrong or little math vocabulary.

