

Student Rubric for Characterization

	4	3	2	1
Concept: Text Evidence	I used accurate and relevant information from the text to support my response.	I used accurate information from the text to support my response.	I used information from the text to support my response.	I did not use information from the text to support my response.
Process: Characterization	<p>My response shows that I thoroughly understood the text.</p> <p>My response addresses the character trait to be analyzed.</p> <p>My character analysis relies on what the author states directly about the character; the character's physical appearance; what the character says, does, and thinks; and the character's interactions with the other characters.</p> <p>I did a good job of pulling the text information together and explaining it in my own words.</p>	<p>My response shows that I generally understood the text.</p> <p>My response generally addresses the character trait to be analyzed.</p> <p>My character analysis, for the most part, relies on what the author states directly about the character; the character's physical appearance; what the character says, does, and thinks; and the character's interactions with the other characters.</p> <p>I was able to pull the text information together and, for the most part, explained it in my own words.</p>	<p>My response shows that I somewhat understood the text.</p> <p>My response somewhat addresses the character trait to be analyzed.</p> <p>My character analysis somewhat relies on what the author states directly about the character; the character's physical appearance; what the character says, does, and thinks; and the character's interactions with the other characters.</p> <p>I was able to pull some of the text information together and, for some of my response, I explained it in my own words.</p>	<p>My response shows that I did not understand the text.</p> <p>I was not able to pull the text information together.</p>
Communication	<p>My response is well organized with smooth and clear sentence-to-sentence movement.</p> <p>I used the spelling, capitalization, grammar, and punctuation rules that I have learned, making the response clear for the reader.</p>	<p>My response is generally organized with fairly strong evidence of sentence-to-sentence movement.</p> <p>I used most of the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>	<p>My response is somewhat organized with some evidence of sentence-to-sentence movement.</p> <p>I used some of the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>	<p>My response is not organized and has little or no evidence of sentence-to-sentence movement, making it very difficult for the reader to follow.</p> <p>I did not use the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>