

Student Rubric for Inferential Thinking

	4	3	2	1
Concept: Text Evidence	I used accurate and relevant information from the text to support my response.	I used accurate information from the text to support my response.	I used information from the text to support my response.	I did not use information from the text to support my response.
Process: Inferential Thinking	My response shows that I thoroughly understood the text. My response addresses the inference question. I clearly demonstrated my use of text clues and what I already knew as I drew a conclusion for my response. I did a good job of pulling the text information together and explaining it in my own words.	My response shows that I generally understood the text. My response generally addresses the inference question. For the most part, I demonstrated my use of text clues and what I already knew as I drew a conclusion for my response. I was able to pull the information together and, for the most part, explained it in my own words.	My response shows that I somewhat understood the text. My response somewhat addresses the inference question. In my response, I demonstrated some use of text clues and what I already knew as I drew a conclusion for my response. I was able to pull some of the text information together and, for some of my response, I explained it in my own words.	My response shows that I did not understand the text. I was not able to pull the text information together.
Communication	My response is well organized with smooth and clear sentence-to-sentence movement. I used the spelling, capitalization, grammar, and punctuation rules that I have learned, making the response clear for the reader.	My response is generally organized with fairly strong evidence of sentence-to-sentence movement. I used most of the spelling, capitalization, grammar, and punctuation rules that I have learned.	My response is somewhat organized with some evidence of sentence-to-sentence movement. I used some of the spelling, capitalization, grammar, and punctuation rules that I have learned.	My response is not organized and has little or no evidence of sentence-to-sentence movement, making it very difficult for the reader to follow. I did not use the spelling, capitalization, grammar, and punctuation rules that I have learned.