

Student Rubric for Main Idea

	4	3	2	1
Concept: Text Evidence	I used accurate and relevant information from the text to support my response.	I used accurate information from the text to support my response.	I used information from the text to support my response.	I did not use information from the text to support my response.
Process: Main Idea	My response shows that I thoroughly understood the text. The central point that the author makes about the subject or topic is stated in my main idea statement. The main idea response is a one-sentence statement and is related to the important points. I did a good job of pulling the text information together and explaining it in my own words.	My response shows that I generally understood the text. For the most part, the central point that the author makes about the subject or topic is stated in my main idea statement. The main idea response is a one-sentence statement and is related to the important points. I was able to pull the text information together and, for the most part, explained it in my own words.	My response shows that I understood some of the text. My main idea statement somewhat represents the central point that the author makes about the subject or the topic. I was able to pull some of the text information together and, for some of my response, I explained it in my own words.	My response shows that I did not understand the text. My main idea statement does not represent the central point that the author makes about the subject or topic. I was not able to pull the text information together.
Communication	My response is well organized with smooth and clear sentence-to-sentence movement. I used the spelling, capitalization, grammar, and punctuation rules that I have learned, making the response clear for the reader.	My response is generally organized with fairly strong evidence of sentence-to-sentence movement. I used most of the spelling, capitalization, grammar, and punctuation rules that I have learned.	My response is somewhat organized with some evidence of sentence-to-sentence movement. I used some of the spelling, capitalization, grammar, and punctuation rules that I have learned.	My response is not organized and has little or no evidence of sentence-to-sentence movement, making it very difficult for the reader to follow. I did not use the spelling, capitalization, grammar, and punctuation rules that I have learned.