

## Student Rubric for Plot Understanding

	4	3	2	1
<b>Concept: Text Evidence</b>	I used accurate and relevant information from the text to support my response.	I used accurate information from the text to support my response.	I used information from the text to support my response.	I did not use information from the text to support my response.
<b>Process: Plot Understanding</b>	My response shows that I thoroughly understood the text. My response addresses the plot concept. My understanding of the plot demonstrates that I recognized the events in the story that significantly affected the storyline. I did a good job of pulling the text information together and explaining it in my own words.	My response shows that I generally understood the text. My response generally addresses the plot concept. My understanding of the plot demonstrates that I generally recognized the events in the story that significantly affected the storyline. I was able to pull the text information together and, for the most part, explained it in my own words.	My response shows that I somewhat understood the text. My response somewhat addresses the plot concept. My understanding of the plot demonstrates that I somewhat recognized the events in the story that significantly affected the storyline. I was able to pull some of the text information together and, for some of my response, I explained it in my own words.	My response shows that I did not understand the text. I was not able to pull the text information together.
<b>Communication</b>	My response is well organized with smooth and clear sentence-to-sentence movement. I used the spelling, capitalization, grammar, and punctuation rules that I have learned, making the response clear for the reader.	My response is generally organized with fairly strong evidence of sentence-to-sentence movement. I used most of the spelling, capitalization, grammar, and punctuation rules that I have learned.	My response is somewhat organized with some evidence of sentence-to-sentence movement. I used some of the spelling, capitalization, grammar, and punctuation rules that I have learned.	My response is not organized and has little or no evidence of sentence-to-sentence movement, making it very difficult for the reader to follow. I did not use the spelling, capitalization, grammar, and punctuation rules that I have learned.