

Student Rubric for Summarization

	4	3	2	1
Concept: Text Evidence	I used accurate and relevant information from the text to support my response.	I used accurate information from the text to support my response.	I used information from the text to support my response.	I did not use information from the text to support my response.
Process: Summarization	<p>My response shows that I thoroughly understood the text.</p> <p>For expository text, my summary includes the main idea and the most important details of the text. For narrative text, my summary includes important details from the beginning, middle, and end of the story.</p> <p>My summary response is a concise version of the text. I did a good job of pulling the text information together and explaining it in my own words.</p>	<p>My response shows that I generally understood the text. For expository text, my summary generally includes the main idea and the most important details of the text. For narrative text, my summary generally includes important details from the beginning, middle, and end of the story.</p> <p>My summary response, for the most part, is a concise version of the text. I was able to pull the text information together and, for the most part, explained it in my own words.</p>	<p>My response shows that I somewhat understood the text.</p> <p>For expository text, my summary somewhat includes the main idea and the most important details of the text. For narrative text, my summary somewhat includes important details from the beginning, middle, and end of the story.</p> <p>I was able to pull some of the text information together and, for some of my response, I explained it in my own words.</p>	<p>My response shows that I did not understand the text. My summary does not present the main idea. I was not able to pull the text information together.</p>
Communication	<p>My response is well organized with smooth and clear sentence-to-sentence movement.</p> <p>I used the spelling, capitalization, grammar, and punctuation rules that I have learned, making the response clear for the reader.</p>	<p>My response is generally organized with fairly strong evidence of sentence-to-sentence movement.</p> <p>I used most of the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>	<p>My response is somewhat organized with some evidence of sentence-to-sentence movement.</p> <p>I used some of the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>	<p>My response is not organized and has little or no evidence of sentence-to-sentence movement, making it very difficult for the reader to follow.</p> <p>I did not use the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>