

Student Rubric for Text Comparisons and Connections

	4	3	2	1
Concept: Text Evidence	I used accurate and relevant information from the text to support my response.	I used accurate information from the text to support my response.	I used information from the text to support my response.	I did not use information from the text to support my response.
Process: Text Comparisons and Connections	<p>My response shows that I thoroughly understood the text(s). My response addresses the text comparison. In my response, I clearly stated what was being compared or connected across or within text(s) and made several specific conclusions based on details from each work. I did a good job of pulling the information from the text(s) together and explaining it in my own words.</p>	<p>My response shows that I generally understood the text(s). My response generally addresses the text comparison. In my response, for the most part I stated what was being compared or connected across or within text(s) and made specific conclusions based on details from each work. I was able to pull the information from the text(s) together and, for the most part, explained it in my own words.</p>	<p>My response shows that I somewhat understood the text(s). My response somewhat addresses the text comparison. In my response, I somewhat stated what was being compared or connected across or within text(s) and made some specific conclusions based on details from each work. I was able to pull some of the information from the text(s) together and, for some of my response, I explained it in my own words.</p>	<p>My response shows that I did not understand the text(s). I was not able to pull the information from the text(s) together.</p>
Communication	<p>My response is well organized with smooth and clear sentence-to-sentence movement. I used the spelling, capitalization, grammar, and punctuation rules that I have learned, making the response clear for the reader.</p>	<p>My response is generally organized with fairly strong evidence of sentence-to-sentence movement. I used most of the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>	<p>My response is somewhat organized with some evidence of sentence-to-sentence movement. I used some of the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>	<p>My response is not organized and has little or no evidence of sentence-to-sentence movement, making it very difficult for the reader to follow. I did not use the spelling, capitalization, grammar, and punctuation rules that I have learned.</p>