

Social Studies Benchmark Performance Task Rubric

<u>Rating Scale</u>	<u>Understanding</u>	<u>Reasoning</u>	<u>Accuracy</u>	<u>Communication</u>
4 – Excellent	<ul style="list-style-type: none"> Shows a deep and complex understanding of the impact of individuals, events and issues Adeptly uses social studies concepts and skills to solve problems Demonstrates thoughtful reactions to social studies content 	<ul style="list-style-type: none"> Explores, explains, and justifies evidence for all claims with compelling evidence: bias, counter-arguments, and questionable data Makes significant connections to individuals, events and issues 	<ul style="list-style-type: none"> Presents all information correctly Completely organizes work Properly titles, labels or keys supporting documents or graphics Effectively addresses prompt 	<ul style="list-style-type: none"> Explains ideas with clear and effective details based on TEKS instruction Uses effective supporting written and visual material to enhance the message Uses precise and appropriate social studies terminology
3 – Good/ Satisfactory	<ul style="list-style-type: none"> Shows appropriate understanding of the impact of individuals, events and issues Uses social studies concepts and skills to solve problems in some cases Demonstrates appropriate reactions to social studies content 	<ul style="list-style-type: none"> Explores, explains, and justifies evidence for some claims with compelling evidence: bias, counter-arguments, and questionable data Makes some connections to individuals, events and issues 	<ul style="list-style-type: none"> Presents information correctly with one or two errors Almost completely organizes work Properly titles, labels or keys supporting documents or graphics with one or two errors Adequately addresses prompt 	<ul style="list-style-type: none"> Explains ideas with mostly clear and effective details based on TEKS instruction Uses adequate supporting written and visual material to enhance the message Uses adequate social studies terminology
2 – Acceptable/ Needs Improvement	<ul style="list-style-type: none"> Shows inappropriate understanding of the impact of individuals, events and issues Minimally uses social studies concepts and skills to solve problems Demonstrates inappropriate reactions to social studies content 	<ul style="list-style-type: none"> Explores, explains, and justifies evidence for few claims with compelling evidence: bias, counter-arguments, and questionable data Makes few connections to individuals, events and issues 	<ul style="list-style-type: none"> Presents information correctly with three or four errors Somewhat organizes work Properly titles, labels or keys supporting documents or graphics with three or four errors Inadequately addresses prompt 	<ul style="list-style-type: none"> Explains ideas with somewhat clear and effective details based on TEKS instruction Uses few supporting written and visual material to enhance the message Uses little social studies terminology
1 – Not Acceptable/ Unsatisfactory	<ul style="list-style-type: none"> Shows no understanding of the impact of individuals, events and issues Does not use social studies concepts and skills to solve problems Demonstrates inappropriate reactions to social studies content 	<ul style="list-style-type: none"> Explores, explains, and justifies evidence for no claims or inappropriately with compelling evidence: bias, counter-arguments, and questionable data Makes no or inappropriate connections to individuals, events and issues 	<ul style="list-style-type: none"> Presents information correctly with five or more errors Work is not organized Improperly titles, labels or keys supporting documents or graphics Addresses prompt incorrectly or not at all 	<ul style="list-style-type: none"> Does not explain ideas with clear and effective details based on TEKS instruction Uses no or inaccurate supporting written and visual material to enhance the message Uses no or incorrect social studies terminology