**PLANNING Domain**

**Standards and Alignment Dimension 1.1**
The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners.

**Data and Assessment Dimension 1.2**
The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

**Knowledge of Students Dimension 1.3**
Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

**Activities Dimension 1.4**
The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

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**INSTRUCTION Domain**

**Achieving Expectations Dimension 2.1**
The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.

**Content Knowledge and Expertise Dimension 2.2**
The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

**Communication Dimension 2.3**
The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

**Differentiation Dimension 2.4**
The teacher differentiates instruction, aligning methods and techniques to diverse student needs.

**Monitor and Adjust Dimension 2.5**
The teacher formally and informally collects, analyzes and uses student progress data and makes necessary lesson adjustments.

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**LEARNING ENVIRONMENT Domain**

**Classroom Environment, Routines and Procedures Dimension 3.1**
The teacher organizes a safe, accessible and efficient classroom.

**Managing Student Behavior Dimension 3.2**
The teacher establishes, communicates and maintains clear expectations for student behavior.

**Classroom Culture Dimension 3.3**
The teacher leads a mutually respectful and collaborative class of actively engaged learners.

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**PROFESSIONAL PRACTICES AND RESPONSIBILITIES Domain**

**Professional Demeanor and Ethics Dimension 4.1**
The teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

**Goal Setting Dimension 4.2**
The teacher reflects on his/her practice.

**Professional Development Dimension 4.3**
The teacher enhances the professional community.

**School Community Involvement Dimension 4.4**
The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.