

## About Online Courses

All online courses are not the same. In some courses, the learner interacts with online content at his/her own speed at any time or location. Other courses have the learner interacting with an instructor in an online environment.

The following are how these different types of courses display in the online professional development catalog.

### Self-Paced

Self-paced sessions are courses where the learner interacts with the content independently of other people. These courses could occur in a learning management system such as Moodle or Blackboard, or in a self-contained player within the registration site.

These self-paced sessions will have a Subscription Length listed. You will have a set number of days to complete the course. The number of days will begin with the day the course is purchased. For example, if a course with a 30-day subscription is purchased on February 1st, it will expire on March 2nd (unless it is a leap year and then it will expire on March 1st.) The expiration date is Registration Date + Subscription Length.

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**Section 504 Overview Online Class**

Review Section 504 issues including basic requirements for evaluation, eligibility, accommodation, and documentation. Learn the difference between Section 504, Americans with Disabilities Act (ADA), and Individuals with Disabilities Education Act (IDEA).

**Important Session Information:**

*Registration ends at 12:00 AM on Saturday, June 01, 2013*

<b>Session ID:</b> 667964	<b>Credits Available:</b> (6) CPE
<b>Contact Person:</b> <a href="#">Maria Vega</a>	<b>Registration Fee:</b> \$50.00
<b>Audience:</b> Campus/District Administrators, Educators, K-12, Supervisors/Coordinators	<b>Location</b> Online
<b>Subscription Length</b> 30 Days	

Occasionally, instead of a Subscription Length of X number of days, you may see a date. In these cases, all learners must complete the course by the date listed. The following is a sample of this type of expiration date.

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**Nature and Needs of Gifted/Talented Students-Online Training**

Analyze the historical, legal, and conceptual understandings of gifted education. Demonstrate an understanding of the characteristics and behaviors of the gifted learner. Participants will also become familiar with the social and emotional needs of the gifted learner. Examine various program options and research on best practices for gifted programming. Participants must submit accurate email addresses to receive course access information.

**Important Session Information:**

You will be entered into the online course within 5 days after you register. A username and password will be emailed. There are no refunds, be sure this is the session that you need. Course must be completed by May 31, 2013. If you have any questions or concerns, email [juoneal@esc4.net](mailto:juoneal@esc4.net).

*Registration ends at 12:00 AM on Friday, May 31, 2013*

<b>Session ID:</b> 964505	<b>Credits Available:</b> (6) CPE (6) Gifted/Talented
<b>Contact Person:</b> <a href="#">Phoebe Dow</a>	<b>Registration Fee:</b> \$90.00
<b>Audience:</b> Campus/District Administrators, Counselors, Educators, K-12	<b>Location</b> Online
<b>Subscription Length</b> 5/31/2013	

## Instructor-Led

Instructor-Led sessions are date-based. They have a start date and an end date like face to face sessions, however, the location of the training is in an online environment. This environment could be a webinar or a learning management system such as Moodle or Blackboard.

Some Instructor-Led sessions are *asynchronous* — meaning the course meets for a specific set of days, but there are few, if any, set times where all participants are in the course at the same time of day. This will be indicated on the registration page as a date range.

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**PEIMS - Special Education Coding, A Self-Guided Tour**

Access a self-guided tour of PEIMS special education coding. This guide shows you the instructional arrangements available for students with disabilities and valuable resources at your fingertips.

**Important Session Information:**

This course is an on-line, self-paced professional development offering. Upon registration a URL address will be provided to you to access the training.

**Registration ends at 12:00 AM on Thursday, August 20, 2020**

<b>Session ID:</b> 741300	<b>Credits Available:</b> (1) CPE
<b>Contact Person:</b> <a href="#">Maria Vega</a>	<b>Registration Fee:</b> \$0.00 (* No Charge)
<b>Instructor(s):</b> Jerry Klekotta, Region 4 ESC	
<b>Audience:</b> Administrators K-12, Charter Administrators, Educational Diagnosticians, PEIMS Coordinators, Special Education Administrators	
<b>Date</b> 8/22/2011 - 8/21/2020	<b>Location</b> Online Course, Web address will be emailed.

Other sessions are *synchronous* — meaning the course meets for a specific day and time, most commonly called a Webinar. This will be indicated on the registration page as a date range with start and end times.

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**Learning Strategies in the Science Classroom Webinar**

Participate in research-based learning strategies that integrate inquiry investigation with hands-on activities, collaborative and cooperative methods, and the Five-E instructional model. Examine levels of scientific inquiry and explore ways to move from a traditional to an inquiry approach.

**Important Session Information:**

**Registration ends at 12:00 AM on Wednesday, August 06, 2014**

<b>Session ID:</b> 27145	<b>Credits Available:</b> (2) Clock Hours
<b>Seats Filled:</b> 3 / 40	<b>Fee:</b> \$0.00
<b>Contact Person:</b> <a href="#">Karen Long</a>	<b>Instructor(s):</b> Donna Johnson
<b>Date</b> 8/5/2014 8:00 AM - 8/5/2014 2:00 PM	<b>Location</b> Administration, Online Location